



Progression of Postsecondary Transition Planning An Example: “Sally B. Strong”



The intent of this document is to show the ***progression*** of transition planning for a student from middle school to high school. This represents a timeline of services and goals to facilitate an appropriate outcome for the student. Often times, our youngest students struggle with articulating their long-term goals just simply based on their age, life experience, and maturity. The PTP is not only a documentation and planning tool but can also tell a story to the reader who may or may not know the student.

A Look Inside the Transition Planning Journey for Sally:

- Sally knew she loved working with animals. The only career she knew that worked with animals was a veterinarian. Read how Sally and her IEP team progressed through Education/Training, Employment, and Independent Living goals to meet her needs while maintaining her voice and wishes. *What does this mean to Sally and her family?*
- Due to Sally’s disability, the transition assessments and team discussions helped Sally focus on making her measurable postsecondary goals attainable. *How did they begin this process?*
- The Transition Services are very purposeful. *How did this create ownership for all team members in the process?*
- Sally’s first PTP was the beginning of her 8th grade year. The second example is the beginning of her 10th grade year and encompasses the remainder of her high school career so appropriate time for planning can occur. *What progression do you see that moves Sally’s transition plan forward?*
- Interagency collaboration is necessary for a successful outcome. *How can you start the conversation to involve all key players?*

Click each icon for direct access to the sample Postsecondary Transition Plan (PTP)

