



DRAFT WiTransition Paper Version

1. After high school I want: **(choose all that apply)**
 - More education / job training
 - A job
 - To live on my own
2. Right now I am:
 - 13, 14 or 15 years old
 - 16 years old or older
3. I am in:
 - 6th grade
 - 7th grade
 - 8th grade
 - 9th grade
 - 10th grade
 - 11th grade
 - 12th grade
 - 12th+ grade
4. I have a written IEP:
 - Yes
 - No
 - Not sure
5. I attend my IEP meetings:
 - Yes
 - No
 - Not sure
6. I share ideas and participate in my IEP meetings?
 - Yes
 - No
7. ***This is a required field*** What kind of job do you want after high school? (please describe)
 - _____
 - _____
8. Classes I'm good at or would like to take: (choose all that apply)
 - Science
 - Math
 - English
 - Social Studies
 - Psychology
 - Auto Mechanics
 - Art
 - Business
 - Foods
 - Physical Education
 - Agriculture



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- Technology Classes
 - Music
 - Other (please list specific classes) _____
9. I am interested in information for jobs in the following career clusters (choose all that apply)
- Agriculture, Food & Natural Resources
 - Architecture & Construction
 - Arts, Audio/Video Technology & Communications
 - Business Management & Administration
 - Education & Training
 - Finance
 - Government & Public Administration
 - Health Science
 - Hospitality & Tourism
 - Human Services
 - Information Technology
 - Law, Public Safety, Corrections & Security
 - Manufacturing
 - Marketing
 - Science, Technology, Engineering & Mathematics
 - Transportation, Distribution & Logistics
10. After high school, I want to work (can select both)
- Full time
 - Part time
11. Do you have concerns about working full-time?
- Yes
 - No
 - Not sure
12. Skills I'm good at: (ex: organization, working with people, hands on learner, etc.)
- (please describe)

13. I want to continue my education or job training by attending (choose all that apply)
- Attend a technical/community college and earn an associate degree, diploma or certificate
 - i. (please list details) _____
 - Attend a 2-year university/college
 - i. (please list details) _____
 - Attend a 4-year college or university and earn an undergraduate degree
 - i. (please list details) _____
 - Attend a short-term certification program
 - i. (please list details) _____
 - Receive on-the-job training (including apprenticeship)
 - i. (please list details) _____



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- Participate in a humanitarian program, eg. Peace Corps, Americorps, etc.
 - i. (please list details) _____
- Enlist in the military
 - i. (please list details) _____
- Other
 - i. (please list details) _____

14. I want to study:

- (fields of study) _____

15. I may need help in the following areas to prepare for my future education or job training

(choose all that apply):

- My classroom accommodation/modification needs
- Disability rights and how they change for college and jobs
- High school class selection
- Assistive technology needs for classes
- Learning and study skills support
- High school classes to earn college credit
- College tours
- Finding paperwork needed to meet with college disability services
- My formal test accommodations and review of results
- Prepare for entrance exams
- Support with applying for financial aid
- Accessing college options while in high school
- Talking to my teachers about my disability
- Learning more about my strengths and becoming self-aware
- Leading and being involved in my IEP
- Finding out how I learn best

16. I think I will need the following accommodations and/or modifications **(choose all that apply):**

- Extended time for tests
- Extended time for assignments
- Taking tests in alternate environment
- Braille options
- Recorded textbooks
- Study skills support
- Interpreter
- Large print
- Preferential seating
- Notes prior to class/note taker
- Additional time to learn new tasks
- Use of assistive technology
- Tests read



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Other (please list) _____

17. Due to my disability, I think I will need some help to be successful at a job:

- Yes
- No
- Not sure

18. I think I may need **(choose all that apply)**:

- Frequent breaks
- Bigger computer screen
- Assistive technology
- Ability to sit and stand as needed
- Job coach (help learning the job)
- Additional time to learn new tasks

Other (please list) _____

19. I need help with the following areas to prepare for work **(choose all that apply)**:

- Career surveys
- School to work classes
- Meet with Division of Vocational Rehabilitation and/or complete referral
- Job applications
- Interviewing skills
- Career transition fair
- Understanding my benefits
- Explain disability
- Learn skills needed to get and keep a job
- Job shadowing and career exploration
- School work study programs
- Armed Services Vocational Aptitude Battery (ASVAB)
- Visit job training programs
- School based jobs
- Getting a work permit
- Paid work experience and/or summer work experience
- Job coaching and supports
- Assistive technology needs for work
- Learn about paycheck
- Other (please list) _____

20. I want help finding a high school job to get work experience:

Yes (please list job here) _____



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- No
- I'm not sure

21. Do you currently have a job?

- Yes
- No

22. Where do you work? _____

23. What do you do? _____

24. List previous work experiences here (optional)

25. After high school I want to **(choose all that apply)**:

- Live with my family
- Live in a dorm
- Live in an apartment or house by myself
- Live in an apartment or house with a roommate or friends
- Other (please list) _____

26. Is there anything else you want to add?

27. I want to learn more about the following, so I can be independent in my home and/or community **(choose all that apply)**:

- Have an assessment to determine my independent living needs
- Practicing money and communication skills in community
- Understanding social media safety
- Food safety and prep
- Learning more about sexual education
- Making medical appointments and understanding my medications
- Time management
- Money management skills for home
- Research local housing options
- Gain understanding of the law once I turn 18 (including guardianship)
- Finding therapy providers or counseling services
- Applying for adult agencies
- Safety skills in community
- Using public transportation
- Learning how to connect to community organizations that have activities and events
- Obtaining a WI state ID or drivers license



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- Standing up for myself
- Finding a peer mentor
- Gaining health and wellness skills

28. I am good at doing the following things on my own: (making a meal, doing laundry, calling to make my own appointments, etc.)

29. Please tell us more about you and your current activities and interests by completing the following.

- Clubs and/or organizations that I'm currently involved with in my community are:

- I currently volunteer at (if applies)
(organizations) _____
- I would like to volunteer at
(organizations) _____
- My hobbies are:
(please list) _____
- At school, I'm currently involved in:
(activities) _____
- I'd like to learn more about and/or participate in the following extracurricular activities
and/or sports:
(activities) _____

30. Type your name here: _____

31. Type your Zip Code here (this information will not be shared or used for marketing of any kind).

This app is designed to help Wisconsin students and family members participate in the transition planning process. The questions in the app help students give input into the requirements of the state and the Individuals with Disabilities Education Act (IDEA). Individuals residing outside of Wisconsin may use this free app, but it is recommended that you first check your state laws to ensure the information is applicable. The information contained in the app is not legal advice. Please contact an attorney in your state if you need specific advice for your Postsecondary Transition Plan. For more information on the Postsecondary Transition Plan and other related transition content, please visit the Department of Public Instruction Indicator 13 page or the Transition Improvement Grant website.



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