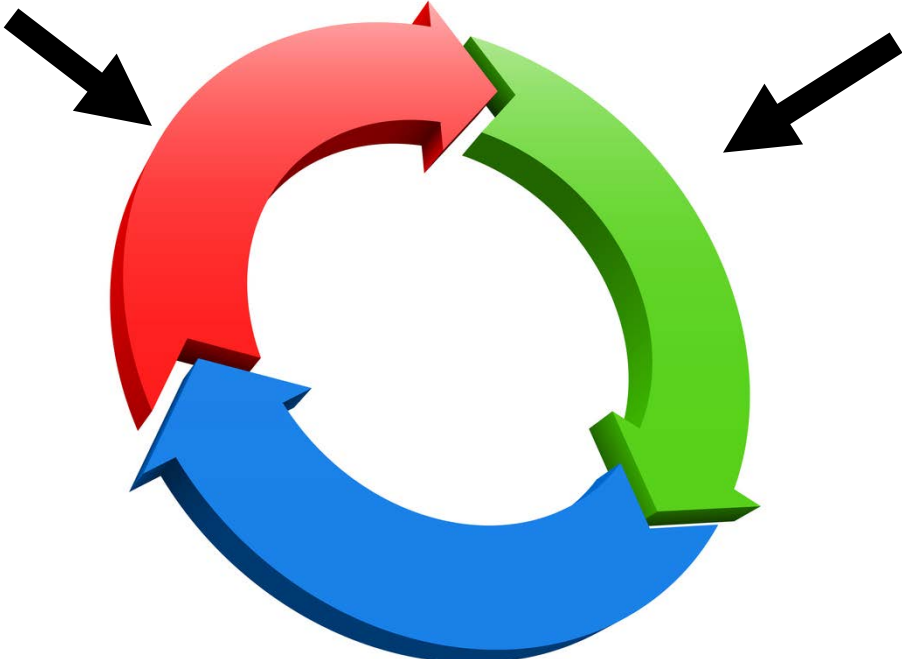




# Age-Appropriate Transition Assessments and Resources

**Education &  
Training**

**Employment  
Planning &  
Experiences**



**Independent  
& Adult Living**



**Scan the QR code to go  
to our LiveBinder for  
this resource guide**

## What is Transition Assessment?

“Transition assessment is an ongoing process of collecting information on the student’s strengths, needs, preferences, and interests as they relate to the demands of current and future living, learning, and working environments. This process begins at age 14 or earlier and will continue until the student graduates or exits high school. Information from this process is used to drive the IEP and transition planning process and to help develop the Summary of Performance (SoP) document detailing the student’s academic and functional performance and postsecondary goals.” (adapted from: Sitlington, P. L., Neubert, D. A., Begun, W. H., Lombard, R. C., & Leconte, P. J. (2007). *Assess for success: A practitioner’s handbook on transition assessment* (2nd ed.). Thousand Oaks, CA: Corwin Press. p. 2-3)

### Effective Practice:

The results of age-appropriate transition assessments form the foundation of the student’s transition plan. Transition assessments should begin well before the IEP team meeting where the transition plan is to be developed to ensure meaningful, high quality information is available for the IEP team to consider.

Because adolescents are often unsure of their future plans, transition assessments should be an ongoing process. Assessment data serves as the common thread in the transition process and forms the basis for defining goals and services to be included in the Individualized Education Program (IEP). (Sitlington, P. L., Neubert, D. A., & Leconte, P. J. (1997). *Transition assessment: The position of the Division on Career Development and Transition. Career Development for Exceptional Individuals, 20, p. 70-71*).

Transition assessments come in two general formats – formal and informal. Informal measures may include interviews or questionnaires, direct observations, anecdotal records, environmental or situational analysis, curriculum-based assessments, interest inventories, preference assessments, and transition planning inventories. Formal measures include adaptive behavior and independent living assessments, aptitude tests, interest assessments, intelligence tests, achievement tests, personality or preference tests, career development measures, on the job or training evaluations, and measures of self-determination.

In rare cases, the student will be unable or unwilling to discuss his/her own needs, preferences, strengths, or interests. In these instances, age-appropriate transition assessment may be based on teacher observations, input from the student’s family, or information contained in the student’s records.

This Transition Assessment Guide was created by Brian Kenney (Transition Improvement Grant – Southern Regional Coordinator) and Kathy Tuttle (Transition Improvement Grant – Northern Regional Coordinator). The Transition Improvement Grant would like to thank the following individuals for their contributions to the development of this Guide:

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**Special Thanks** to Julie Mecikalski – Instructional Support Specialist & Transition Coordinator (New Lisbon School District), for assisting with resources and activities to help create this handout.

Wisconsin Transition Improvement Grant does not endorse or recommend these resources, but only supplies them, in no particular order, as a convenient source of information. Linked sites are not under the control of the Wisconsin Transition Improvement Grant.

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## Legend

**FREE** – Resource or access to use an assessment or tool is free

**\$\$** - There is a fee to utilize / order the resource or access the URL

Note – Some resources have materials that are both free and others that have a cost

## SECTION 1 – COMPREHENSIVE TRANSITION ASSESSMENTS & RESOURCES

Objective – Create a comprehensive profile of the student’s strengths, preferences, interests and abilities that allow for deeper understanding of career exploration and postsecondary preparation for employment, education and independent living.

Career Cruising – \$\$ & FREE (BOTH)

<http://public.careercruising.com/en>

Enderle-Severson Transition Rating Scale: ESTR Publications - \$\$

<https://www.estr.net/publications.cfm>

National Technical Assistance Center on Transition Evaluation Toolkit - FREE

<http://www.transitionta.org/evaluationtoolkit>

Quickbook of Transition Assessments & Tools: Edutopia – FREE

<http://www.edutopia.org/multiple-intelligences-assessment>

Postsecondary Transition - Age Appropriate Transition Assessments - \$\$ & FREE (BOTH)

<http://www.rpesd.org/AgeAppropriateTransition.aspx>

Transition Assessment and Goal Generator (TAGG): Zarrow Center (minimal cost) - \$\$

<https://tagg.ou.edu/tagg/>

Transition Assessment Tools - FREE

<http://www.youth-move.org/conference/ps/Varney%20ICIhandoutTAtoolsPDF.pdf>

Transition Coalition Assessment - \$\$ & FREE (BOTH)

[http://www.transitioncoalition.org/transition/assessment\\_review/all.php](http://www.transitioncoalition.org/transition/assessment_review/all.php)

Transition Hub – FREE

<https://sites.google.com/site/transitionhub/transition-assessments/transition-assessments>

Transition Tennessee Dr. Erik Carter – FREE (Must set up a user account)

<http://transitiontn.org>

## SECTION 2 – EDUCATION, TRAINING & COLLEGE READINESS

Objective - Academic and Career Planning, Financial Literacy, Postsecondary Education Preparation, Study Skills, Utilizing Assistive Technology and Accommodations / Modifications.

### CAREER PLANNING & EXPLORATION ASSESSMENTS & RESOURCES

1,2,3 Career Test – FREE

<https://www.123test.com/career-test/>

Career Clueless – Interest Inventory for Middle School: South Bend Community School Corporation – FREE

<http://www.sped.sbcsc.k12.in.us/PDF%20Files/tassessments/Employment/Career%20Clueless.pdf>

Career Cluster Interest Survey: South Bend Community School Corporation – FREE

<http://www.sped.sbcsc.k12.in.us/PDF%20Files/tassessments/Employment/Career%20Clusters%20Interest%20Survey.pdf>

Career Wonders - Interest Survey - FREE

<http://eao.arizona.edu/sites/eao.arizona.edu/files/Career%20inventory.pdf>

Community Work Site: Student Learning / Training Plan and Evaluation: Seattle University – FREE

<http://bit.ly/1BkfoNr>

Educational Institution and Workforce Intermediary Self-Assessment: Jobs to Careers - FREE

<https://www.jff.org/resources/jobs-careers-educational-institution-and-workforce-intermediary-self-assessment-tool/>

Enderle-Severson Transition Rating Scale: ESTR Publications - \$\$

<https://www.estr.net/publications.cfm>

Employability/Life Skills Assessment: Ohio Department of Education – FREE

[http://www.ocali.org/up\\_doc/ELSA\\_14\\_21.pdf](http://www.ocali.org/up_doc/ELSA_14_21.pdf)

Employer Self-Assessment: Jobs to Careers – FREE

<https://www.jff.org/resources/jobs-careers-employer-self-assessment-tool/>

Informal Assessments for Transition: Employment and Career Planning: PRO-ED - \$\$

<https://www.proedinc.com/Products/12438/informal-assessments-for-transition-employment-and-career-planning.aspx>

Informal Assessments in Transition Planning: PRO-ED - \$\$

<https://www.proedinc.com/Products/12479/informal-assessments-for-transition-postsecondary-education-and-training.aspx>

Job Search Knowledge Scale: JIST Publishing - \$\$

<http://jist.emcp.com/job-search-knowledge-scale.html>

Microcomputer Evaluation of Careers & Academics System: Conover - \$\$

<https://www.conovercompany.com/education/meca/>

My Next Move – FREE

<https://www.mynextmove.org/>

Postsecondary Education and Training: PRO-ED - \$\$

<https://www.proedinc.com/Products/12479/informal-assessments-for-transition-postsecondary-education-and-training.aspx>

Project Discovery – Job Ready, Life Ready: Education Associates - \$\$

<http://educationassociates.com/>

Reading-Free Vocational Interest Inventory-2nd ed - \$\$

<https://www.proedinc.com/Products/15055/readingfree-vocational-interest-inventorysecond-edition-rfvii2.aspx>

RIASEC Interest Inventory: JIST Works - FREE

<http://www.truity.com/test/holland-code-career-test>

*SCANS Skills Assessment*: U.S. Department of Labor – FREE

[http://www.newwaystowork.org/qwbl/tools/kcktoolkit/Tools/Tool\\_20.PDF](http://www.newwaystowork.org/qwbl/tools/kcktoolkit/Tools/Tool_20.PDF)

Transition Assessment and Goal Generator (TAGG): Zarrow Center (minimal cost) - \$\$

<https://tagg.ou.edu/tagg/>

Wisconsin Employability Skills Certificate Program: Wisconsin Department of Public Instruction – FREE

<http://dpi.wi.gov/cte/skills-standards/employability>

## INTERESTS, ABILITIES & VALUE ASSESSMENTS & RESOURCES

Career Cluster Interest Survey: Madison Area Technical College – FREE

<https://madisoncollege.edu/explore-careers>

Career Interest Questionnaire: Wisconsin Technical College System – FREE

<http://bit.ly/1R5a7eJ>

Career One Stop – Career One Stop – Career Cluster Video Series: U.S. Department of Labor – FREE

<http://www.careeronestop.org/Videos/CareerandClusterVideos/career-and-cluster-videos.aspx>

CAPS: Career Ability Placement Survey: EdITS - \$\$

<http://www.edits.net/products/career-guidance/caps.html>

COPEs: Career Orientation Placement and Evaluation: EdITS - \$\$

<http://www.edits.net/products/career-guidance/copesh.html>

COPS Interest Inventory (grades 7 – 12): EdITS - \$\$

<http://www.edits.net/products/career-guidance/cops.html>

COPS II Interest Inventory (grades 4 – 12): EdITS - \$\$

<http://www.edits.net/products/career-guidance/cops-ii.html>

COPS – P Interest Inventory (for college-bound students): EdITS - \$\$

<http://www.edits.net/products/career-guidance/cops-p.html>

COPS – PIC Interest Inventory (pictures): EdITS - \$\$

<http://www.edits.net/products/career-guidance/cops-pic.html>

COPS System Career Measurement Package: EdITS - \$\$

<http://bit.ly/1aKK5Pk>

My Plan - FREE (some cost with various assessments)

<http://www.myplan.com/index.php>

O\*NET Career Interest Inventory: JIST Publishing - \$\$

<http://jist.emcp.com/o-net-career-interests-inventory-third.html>

O\*NET Career Values Inventory: JIST Publishing - \$\$

<http://jist.emcp.com/o-net-career-values-inventory-third-edition-1830.html>

Occupational Aptitude Survey & Interest Schedule (OASIS-3): PRO-ED - \$\$

<https://www.proedinc.com/Products/10130/oasis3as--occupational-aptitude-survey-and-interest-schedule--third-edition.aspx>

RIASEC Inventory: JIST Publishing - \$\$

<http://jist.emcp.com/riasec-inventory.html>



## CAREER PORTFOLIOS

Individual Career Portfolio: JIST Publishing – \$\$  
<http://jist.emcp.com/individual-career-portfolio.html>

Evernote - Student Friendly Portfolio Ideas - FREE  
<https://evernote.com/?var=c>

Portfolium: Online – FREE  
<https://portfolium.com/>

Teacher Tap - Sample Electronic Portfolio Development - FREE & \$\$  
<http://www.eduscapes.com/tap/topic82.htm>

## POSTSECONDARY EDUCATION / TRAINING PREPARATION ASSESSMENTS & RESOURCES

A Guide to Assessing College Readiness - FREE  
[http://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/college-readiness\\_assessment.pdf](http://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/college-readiness_assessment.pdf)

Informal Assessments for Transition – Postsecondary Education & Training - FREE  
<http://goo.gl/YuRDqX>

National Career and Technical Educational Free Interest Inventory - FREE  
<http://www.careertech.org/student-interest-survey>

Postsecondary Education and Training: PRO-ED - \$\$  
<https://www.proedinc.com/Products/12479/informal-assessments-for-transition-postsecondary-education-and-training.aspx>

Transition Assessment Tools: Education and Training: Indiana Institute on Disability and Community – (includes C.I.T.E. Learning Styles Inventory) - FREE  
<http://bit.ly/1ekrplG>

## SECTION 3 - EMPLOYMENT & CAREER READINESS

Objective – Employment Readiness and Enhanced Skills Development, Increasing Study Skills Growth, Developing Understanding of learning Styles & Multiple Intelligence & Creating a plan to set goals based on strengths & limitations.

### SELF-ADVOCACY ASSESSMENTS & RESOURCES

Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention – FREE  
<http://www.going-to-college.org/>

Self-Advocacy Checklist: Student Self-Assessment: Unknown Publisher/Author – FREE  
<http://uadvocate4u.weebly.com/activities.html>

Student Self-Determination and Self-Advocacy Skills Questionnaire: From Transition Assessment: Planning Transition and IEP Development for Youth with Mild Disabilities by Miller, Lombard, and Corbey – granting permission to Ross-Pike Educational Service District – FREE  
<http://bit.ly/1BkelNo>

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities: National Collaborative on Workforce and Disability – FREE  
[https://www.heath.gwu.edu/sites/g/files/zaxdzs2346/f/downloads/the\\_411\\_on\\_disability\\_disclosure\\_for\\_adults.pdf](https://www.heath.gwu.edu/sites/g/files/zaxdzs2346/f/downloads/the_411_on_disability_disclosure_for_adults.pdf)

### SELF-DETERMINATION ASSESSMENTS & RESOURCES

AIR Self-Determination Assessments: Zarrow Center for Learning Enrichment, the University of Oklahoma – FREE  
<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html>

Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED - \$\$  
<https://www.proedinc.com/Products/12478/informal-assessments-for-transition-independent-living-and-community-participation.aspx>

Milestones - FREE - (Autism Resource Site)  
<http://milestones.org/individuals-with-asd/self-advocacy/>

Self-Determination Checklist Student Self-Assessment: 2008 Commonwealth of Virginia Department of Education Training and Technical Assistance Centers – FREE

[http://www.imdetermined.org/files\\_resources/109/selfdeterminationcheckliststudentself-assessment.pdf](http://www.imdetermined.org/files_resources/109/selfdeterminationcheckliststudentself-assessment.pdf)

- o Self-Determination Observation Checklist (done by teacher): <http://bit.ly/1MJ285R>
- o Self-Determination Student Scale: <http://bit.ly/1R5T0tc>
- o Self-Determination Parent Perception Scale: <http://bit.ly/1MJ2tW5>
- o Self-Determination Teacher Perception Scale: <http://bit.ly/1BI0LcQ>

Self-Determination/Self-Advocacy Checklist (Transition Planning Inventory) From Transition Planning Inventory: Clark and Patton granting permission to PRO-ED on website South Bend Community School Corporation– FREE

[https://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition\\_matrix/resources/Self\\_Determination\\_Self\\_Advocacy\\_Checklist.pdf](https://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition_matrix/resources/Self_Determination_Self_Advocacy_Checklist.pdf)

Student Self-Determination and Self-Advocacy Skills Questionnaire: From Transition Assessment: Planning Transition and IEP Development for Youth with Mild Disabilities: Miller, Lombard, and Corbey – granting permission to Ross-Pike Educational Service District – FREE

<http://bit.ly/1BkelNo>

The ARC's Self-Determination Scale: The Arc – FREE

<http://www.ou.edu/content/dam/Education/documents/miscellaneous/the-arc-self-determination-scale.pdf>

The ARC's Self-Determination Scale: Procedural Guidelines – FREE

<http://www.ou.edu/content/dam/Education/documents/miscellaneous/sd-scale-procedural-guidelines.pdf>

Transition Assessment Tools: Self-Determination: Indiana Institute on Disability and Community, Indiana University-Bloomington (includes *The ARC's Self-Determination Scale*) – FREE

<http://bit.ly/1MZttBp>

## LEARNING STYLES & PERSONALITY PROFILES ASSESSMENTS & RESOURCES

CITE Learning Styles Inventory - West Virginia Adult Education - FREE

<http://www.wvadulted.org/cite.html>

Education Planner: What's Your Learning Style? 20 Questions: Pennsylvania Higher Education Assistance Agency – FREE

<http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml>

How to Study: Learning Styles Assessment: Mangrum-Strichart Learning Resources –FREE (Offered in Spanish)

<https://www.how-to-study.com/learning-style-assessment/>

Index of Learning Styles Questionnaire: North Carolina State University - FREE  
<http://www.engr.ncsu.edu/learningstyles/ilsweb.html>

Learning Styles Questionnaire: Unknown Author on website Ross-Pike Educational Service District – FREE  
<http://bit.ly/1MZvBJi>

Learning Styles Quiz: How to Learn – FREE  
<http://www.howtolearn.com/learning-styles-quiz/>

Multiple Intelligences Self-Assessment: Howard Gardner on Multiple Intelligences - FREE  
<http://www.edutopia.org/multiple-intelligences-assessment>

What is Your Learning Style?: From Marcia L. Conner – FREE  
<http://marciaconner.com/assess/learningstyle/>

### STUDY SKILLS ASSESSMENTS & RESOURCES

Educational Planner: What Kind of Student are You?: Pennsylvania Higher Education Assistance Agency – FREE  
<http://bit.ly/1J2Rs49>

Educational Planner: Which Study Habits Can You Improve?: Pennsylvania Higher Education Assistance Agency – FREE  
<http://bit.ly/1GqM0nL>

Study Skills Assessment: Columbia Basin College – FREE  
[http://www.columbiabasin.edu/counselingadvising/study\\_skills\\_assessment.asp](http://www.columbiabasin.edu/counselingadvising/study_skills_assessment.asp)

Study Skills Inventory: Student Academic Resource Center, University of Central Florida – FREE  
<http://sarc.sdes.ucf.edu/form-studyskills>

### STRENGTHS & LIMITATIONS ASSESSMENTS & RESOURCES

Assessment: Find Your Strengths: LiteracyNet – FREE  
<http://www.literacynet.org/mi/assessment/findyourstrengths.html>

Brigance Transition Skills Inventory: Curriculum Associates -\$\$  
<http://www.curriculumassociates.com/products/detail.aspx?title=brigtsi>

Knowing Your Strengths: on website Ross-Pike Educational Service District – FREE  
<http://bit.ly/1ekuhoU>

Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social & Health Services – FREE

<http://bit.ly/1CbKpmH>

Quick Book of Transition Assessments: Transition Services Liaison Project – FREE

<http://bit.ly/1FkZgqf>

Self-Motivation Quiz: RichardStep – FREE

<http://bit.ly/1G3BAIj>

Strengths & Weaknesses Aptitude Test (RSWAT): RichardStep – FREE

<http://bit.ly/1HTfVra>

Strengths and Weakness Test: Worldpersonality – FREE

[http://www.worldpersonality.com/strength\\_and\\_weakness\\_test.html](http://www.worldpersonality.com/strength_and_weakness_test.html)

Transition Assessment Implementation Timeline (NSTTAC) – FREE

[http://5c2cabd466efc6790a0a-](http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Transition.Assessment.Implementation)

[6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Transition.Assessment.Implementation.Timeline\\_1-2015.nsttac\\_3050.pdf](http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Transition.Assessment.Implementation.Timeline_1-2015.nsttac_3050.pdf)

Transition Assessment Matrix: Northeast Indiana Cadre of Transition Leaders – FREE

[http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition\\_matrix/Transition\\_Matrix.html](http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition_matrix/Transition_Matrix.html)

Transition Assessment Tools: Other Assessments (i.e., assistive technology, transportation, communication, daily living, mobility, computer access, literacy, anger management, interpersonal relationships, sexuality, social skills): Indiana Institute on Disability and Community – FREE

<http://bit.ly/1G0ekLq>

## SECTION 4 – ADULT & INDEPENDENT LIVING

Objective – ADA vs IDEA - complete understanding of disability terminology, skills to be independent, self-care / self-awareness and adult living options and planning for an independent future.

### POST SECONDARY INDEPENDENT LIVING SKILLS ASSESSMENTS & RESOURCES

Assessments of Financial Skills & Abilities: PRO-ED permission given to Indiana Institute on Disability and Community, Indiana University – Bloomington – FREE

<http://tinyurl.com/ozk92vm>

Assessment of Functional Living Skills (AFLS): Partington Behavior Analysis - \$\$

<https://www.wpspublish.com/store/p/2650/afls-assessment-of-functional-living-skills>

Determining the Need for Independent Living Postsecondary Goal(s): University of Kansas – FREE

<http://bit.ly/1cYFuKg>

Employability/Life Skills Assessment: Indiana Institute on Disability and Community, Indiana University – Bloomington – FREE

[http://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/employability\\_skills\\_checklist.pdf](http://www.iidc.indiana.edu/styles/iidc/defiles/instrc/webinars/employability_skills_checklist.pdf)

Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social & Health Services – FREE

<http://bit.ly/1CbKpmH>

Parents of Teenagers Survival Checklist: Kansas State Board of Education – FREE

<http://bit.ly/1LpJEdI>

Transition Assessment Matrix: Finding Age-Appropriate Transition Assessments: Indiana Institute on Disability and Community - Indiana University – Bloomington FREE & \$\$

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>

## ADULT LIVING OBJECTIVES ASSESSMENTS & RESOURCES

Brigance Transition Skills Inventory: Curriculum Associates - \$\$

<http://www.curriculumassociates.com/products/detail.aspx?title=brigtsi>

FISH: Functional Independence Skills Handbook: Assessment and Curriculum for Individuals with Developmental Disabilities: PRO-ED - \$\$

<https://www.proedinc.com/Products/10900/fish-functional-independence-skills-handbook-assessment-and-curriculum-for-individuals-with-developmental-disabilities.aspx>

Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED - \$\$

<https://www.proedinc.com/Products/12478/informal-assessments-for-transition-independent-living-and-community-participation.aspx>

Informal Assessments for Transition Planning: PRO-ED - \$\$

<https://www.proedinc.com/Products/14167/informal-assessments-for-transition-planningsecond-edition.aspx>

Transition Assessment Tools: Other Assessments (i.e., assistive technology, transportation, communication, daily living, mobility, computer access, literacy, anger management, interpersonal relationships, sexuality, social skills): Indiana Institute on Disability and Community, Indiana University – Bloomington – FREE

<http://bit.ly/1G0ekLq>

## SECTION 5 – SPECIFIC AREAS OF NEED

**Objective** – This section will provide specific assessment ideas for the following disability areas - Visual Impairment, Deaf & Hard of Hearing & Low Reading Incidence / Significant Disabilities. Data received from these assessments will further assist with more detailed transition planning and goal setting for students.

### VISUAL IMPAIRMENT ASSESSMENTS & RESOURCES

American Foundation for the Blind – FREE

<http://www.afb.org/info/living-with-vision-loss/for-job-seekers/12>

American Foundation for the Blind (The College-Ready Challenge, for High School Students Who Are Visually Impaired) – FREE

<http://www.afb.org/info/living-with-vision-loss/for-job-seekers/succeed-at-work/aarons-adventures-in-employment/college-ready-challenge/12345>

Teaching Students with Visual Impairments - FREE

<https://www.teachingvisuallyimpaired.com/transition-plans.html>

Transition and Students with Visual Impairment Resources – FREE

<https://msb.dese.mo.gov/educators/documents/TransitionResourcesForBTF102215.pdf>

Transition for Youth with Visual Impairments – FREE

<http://www.perkinselearning.org/scout/transition-youth-visual-impairments>

Wisconsin Center for the Blind & Visually Impaired – (College & Career Readiness) – FREE

<http://www.wcbvi.k12.wi.us/school/curriculum/college-and-career-readiness>

### DEAF & HARD OF HEARING ASSESSMENTS & RESOURCES

Hands & Voices - The Transition Process from High School to Postsecondary Education (For Deaf & Hard of Hearing Students) - FREE

<http://www.handsandvoices.org/needs/transition.htm>

Indiana Secondary Transition Resource Manual for Deaf & Hard of Hearing Students - FREE

[https://www.in.gov/isdh/files/Indiana\\_Secondary\\_Transition\\_Resource\\_Manual.pdf](https://www.in.gov/isdh/files/Indiana_Secondary_Transition_Resource_Manual.pdf)

Minnesota Transition Guide for the Deaf & Hard of Hearing - FREE

<http://www.cehd.umn.edu/DHH-Resources/Transition-Guide/default.html>

National Association of the Deaf – (Employment Resources) – FREE

<https://www.nad.org/resources/>



Office for the Deaf & Hard of Hearing – (Job Training Resources) – FREE  
<https://www.dhs.wisconsin.gov/odhh/index.htm>

Pennsylvania Secondary Transition Guide – FREE  
[http://www.secondarytransition.org/disability/deaf\\_hard\\_of\\_hearing](http://www.secondarytransition.org/disability/deaf_hard_of_hearing)

### LOW READING INCIDENCE & SIGNIFICANT DISABILITIES ASSESSMENTS & RESOURCES

1,2,3 Testing – On-line Career Test – FREE  
<https://www.123test.com/career-test/>

Assessing Students with Significant Disabilities for Supported Adulthood – FREE  
<http://www.ndpc-sd.org/documents/STSPI/2009/InstitutePresentations2009/ToolsforTransitionAssessmentforStudentswithSevereCognitiveDisabilitiesMorningstar.pdf>

Career & Academic Coaching - \$\$  
<http://www.hollandcodes.com/picture-interest-test.html>

Career Interest Inventory (With Pictures and descriptions) – FREE  
[https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest\\_Inventory.pdf](https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest_Inventory.pdf)

Career Services - Picture Interest Career Survey - \$\$  
<http://jist.emcp.com/picture-interest-career-survey.html>

Let's Get to Work - Transition Planning Tool – FREE  
<http://www.letsgettoworkwi.org/wp-content/uploads/2015/07/LGTW-Transition-Planning-Tool-June-2015.pdf>

Ohio Center for Autism and Low Incidence / Assessment – FREE / \$\$  
<http://ocali.org/topic/assessment/>

PAWS in Jobland: XAP Corporation – \$\$ (If you ask they will let you have a trial package)  
<http://www.xap.com/paws/>

Photo Career Quiz – FREE  
<https://www.truity.com/test/photo-career-quiz>

Pictorial Interest Inventory (for non-readers) - FREE  
[https://www.cves.org/wp-content/uploads/2015/08/Pictorial\\_Interest\\_Inventory\\_template\\_SHEN.pdf](https://www.cves.org/wp-content/uploads/2015/08/Pictorial_Interest_Inventory_template_SHEN.pdf)

Reading- Vocational Interest Inventory-2nd ed - FREE  
<https://www.proedinc.com/Products/15055/readingfree-vocational-interest-inventorysecond-edition-rfvii2.aspx>

Transition Coalition - Inclusive Listing of Transition Assessment Resources for Students with Significant Disabilities - FREE

<http://transitioncoalition.org/wp-content/uploads/2015/03/SD-assessment-Review-form-DL-3.18.15.pdf>

Using BRIGANCE® to Support Transition Planning for Students with Moderate to Severe Disabilities

<http://www.curriculumassociates.com/lp/brigance-sped-ied-tsi-webinar-recording.aspx#.WTmXOesrKJA>

## POST SECONDARY OPTIONS FOR INDIVIDUALS WITH SIGNIFICANT DISABILITIES ASSESSMENTS & RESOURCES

Transition Goals and Activities for Inclusive Post-Secondary Programs – FREE

<https://thinkcollege.net/sites/default/files/files/resources/Transition Plan Goal Areas Tables- Karla Wade.pdf>

Transition Team Checklist for Inclusive Postsecondary Education Participation – FREE

[https://thinkcollege.net/sites/default/files/files/resources/transition\\_team\\_checklist\\_MPetal.pdf](https://thinkcollege.net/sites/default/files/files/resources/transition_team_checklist_MPetal.pdf)

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