MARCH 21, 2013
8 a.m. – 2 p.m.

4th Annual
Youth Transition Conference
for teens and young adults with
disabilities and their families.

W.R. Davies Center
UW-Eau Claire Campus

www.uwec.edu/ce/programs/ytc.htm
Thursday, March 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
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<tr>
<td>8 – 8:45 a.m.</td>
<td><strong>REGISTRATION/CHECK-IN</strong></td>
<td>First Floor East Entrance</td>
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<td>8:45 – 9:15 a.m.</td>
<td><strong>KEYNOTE SPEAKER:</strong> Laurie Boettcher</td>
<td>Ojibwe Ballroom</td>
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<td>Social Media &amp; You</td>
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<td>9:30 – 10:15 a.m.</td>
<td><strong>SESSION ONE:</strong> Breakout Rooms</td>
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<td>10:25 – 11:0 a.m.</td>
<td><strong>SESSION TWO:</strong> Breakout Rooms</td>
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<td>11:15 – 11:45 a.m.</td>
<td><strong>LUNCH</strong></td>
<td>Ojibwe Ballroom</td>
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<td>Fashion Show: <em>What Not to Wear</em></td>
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<td>12:15 – 1 p.m.</td>
<td><strong>SESSION THREE:</strong> Breakout Rooms</td>
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<td>1:10 – 1:55 p.m.</td>
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*Exhibit tables will be open throughout the day in the Ojibwe Ballroom.*

**Youth Transition Conference Goals**

- Address decisions and concerns that teens and young adults with disabilities face as they transition to adulthood.
- Help build a plan for future education, employment, independent living and community life.
- Build awareness of available community resources and opportunities.
- Present options to meet physical, mental and emotional needs.
8:45-9:15 a.m. **OPENING SESSION**

### Keynote Address: Social Media & You

*Laurie Boettcher*

Facebook, Twitter, and YouTube have taken ‘social’ to the next level. Whether connecting with friends and family or using it for professional reasons, social media is powerful. But it can also be dangerous to you, your family, and your career if you aren’t careful. In this session, see how you can have fun on your favorite social media platforms, yet still protect your privacy.

With over 16 years design and communications experience, Laurie Boettcher speaks, trains, blogs, and tweets on using social media. Her diverse roles in small business, not-for-profit, public library, education, and government arenas all involve traditional and social media communication. A frequent speaker at workshops, conferences, and private events, Laurie has been featured in The New York Times and numerous other media. She breaks down the complex world of social media, making it interesting and understandable to any skill level, all the while motivating and empowering audiences.

9:30-10:15 a.m. **SESSION ONE**

#### Adaptive Driving with Driving Simulation

*Tim Schermetzler, Owner, The Master’s Driving School*

How can transition-age youth achieve success with driving? Join the owner of The Master’s Driving School to learn the process and benefits of utilizing adaptive driving assessments and simulation. Areas of focus include assessment of motor skills, cognitive abilities, visual capacities and general driving abilities; outcome results; and how adaptive controls could improve performance. New this year, a lowered floor van will be on site for you to check out. This vehicle is equipped with zero-effort steering, hand controls, electronic signals, and a ramp to accommodate a wheelchair.

**TARGET AUDIENCE:** ALL

13Y658

#### College Life – What Should I Expect?

*Angela Dalhoe – Assistant Professor, Department of Special Education, University of Wisconsin - Eau Claire*

For youth and young adults considering postsecondary education, this session will discuss student expectations during their first year in college. Participants will receive valuable information from a university instructor as well as a student who is currently in the education program. Personal experiences and advice from presenters will help youth advocate for success in the college setting.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

13Y659

#### Choosing My Own Life

*Rick Sommerfeld*

One of the hardest tasks of life is becoming an adult. This is especially hard for young people with developmental disabilities – all their lives, parents and teachers have been telling them what to do, and trying to prevent them from getting into trouble. It can be hard for parents to step back and let their son or daughter take some risks, meet new people, and take on new challenges. For the young people making this transition, it can be exciting and scary at the same time. How can they find real friends and mentors while avoiding the “wrong crowd?”

This workshop will explore some techniques, ideas, and approaches to help with this time of transition.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

13Y660

#### Gadgets Everywhere: How to Make the Most of Apples, Android and More

*Laura Plummer, Rehabilitation Technology/Sensory Specialist, Stout Vocational Rehabilitation Institute*

The use of smartphones, GPS devices and iPads is exploding. This session will give you a rundown of what’s new, what works and when
you should use technology. We often think having a gadget will be the magic answer or if we don’t have a gadget, we wonder how to get one. Topics will include an overview of Apple and Android devices along with other "gadgets." Time will be spent discussing how to choose the right device and how you might use it. There will be time for hands-on with the devices and even more time for questions.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

### Mental Health Services in the Chippewa Valley

*Dana Greicar, Options Counselor, Aging and Disability Resource Center of Eau Claire County*

*Barry Boyer, Vice President, NAMI (National Alliance on Mental Illness)-Chippewa Valley*

Learn about resources, programs and services available in the Chippewa Valley for individuals struggling with mental health issues and their family members or providers. This workshop will cover educational programs, support groups, advocacy and the Resource Directory compiled by NAMI-Chippewa Valley and the Eau Claire County ADRC.

**TARGET AUDIENCE:** ALL

### On Being 18 in Wisconsin: Your Legal Rights and Responsibilities

*Lorraine Smith, Instructor, Transition Specialist, Eau Claire Memorial High School*

Once you are 18 years old, different rules apply! Learn what you need to know about how your rights and responsibilities will change when you are considered an "adult" under Wisconsin law.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

### Price of Life

*Sara Zwiefelhofer, Resource Counselor, Center for Independent Living for Western Wisconsin (CILWW)*

I want a car, a cell phone, a nice apartment and I only make $8.00 an hour. How do I do it? In this interactive session, you will choose a career/income and learn about the choices one has to make to live on their own. Grab a pencil and a calculator and see how good you are at budgeting. Every day we have to make choices to afford the items we need versus those we want. During this session, you will learn if you have what it takes to budget so you don’t go broke. We will show the costs of everyday items like rent, owning a car, having a cell phone, and even having some fun. So come on in and see if you can beat the price of life!!

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

### Taking P.R.I.D.E. in your Health

*Marquell Johnson, Ph.D., Assistant Professor, Department of Kinesiology, UW-Eau Claire*

This presentation will provide information on the importance of physical activity in adulthood for functional independence, improved work productivity, and better health and well-being. The presentation will also provide attendees with the following: exercise ideas that can be performed at home or at a fitness center; an adapted physical activity resource directory containing information about various programs available in the state; and a brief overview of the PRIDE4Adults program that is offered locally in Eau Claire.

**TARGET AUDIENCE:** ALL

### UW-Eau Claire Information Session

**UW-Eau Claire Admissions Staff**

Are you considering attending UW-Eau Claire? This informational session will cover academic programs offered at UW-Eau Claire, admissions criteria, the application process and college costs. We'll also provide an overview of the many resources and accommodations available on our campus for students with disabilities.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

### What Does It Take to Be in Law Enforcement?

*Paul Zurek, Eau Claire County Sheriff's Department*

Are you considering being a law enforcement officer? Have you seen all the movies where the K9 officer is brought in for assistance? If so, this session is for you. Learn what it takes to get into the law enforcement profession, and what it means to have a K9 officer as your partner. Deputy Zurek will talk about his education and experience in the field. He and his K9 partner Chico will demonstrate some of the tasks of being a team. Deputy Zurek will
also talk about how his partner is an asset to him and how one should act when they see a K9 on duty.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS, EDUCATORS

13Y667

10:25-11:10 a.m. Select ONE session to attend. SESSION TWO

**Community Living in IRIS**

*Starr Burke, Outreach Specialist, IRIS Consultant Agency*

*Patti Jo Becker, Consultant, Innovative Community Solutions*

Having a place of one's own is an empowering and important piece of leading a meaningful life. It allows for the continued full participation in one's community. Some people choose to utilize a supported living model to achieve this goal. In this session, you will learn what supported living looks like and how it works for participants, vendors and family members utilizing IRIS. The presenters will share examples that illustrate how supported living helps adults maximize choice and independence while maintaining health, safety and valued community membership.

TARGET AUDIENCE: ALL

13Y668

**Don’t Forget Assistive Technology in the Transition Process**

*Janet Peters, Project Coordinator, Great Lakes ADA Center / University of Illinois–Chicago*

Sometimes it is difficult to figure out where assistive technology planning fits into the larger transition planning process. In order for a student with a disability to make a successful transition with his or her existing assistive technology and/or prepare for the devices and services he or she may need in a new setting, there are several AT competencies to work on with students:

- Operational Skills: how to make AT work
- Functional Skills: what AT can do
- Strategic Skills: when and where to use AT

This session will review specific AT proficiencies related to transition and will demonstrate free and low cost resources for families and professionals to aid students with this process. The speaker will also highlight some of the latest AT used in higher education and employment settings.

TARGET AUDIENCE: PARENTS/GUARDIANS, EDUCATORS, TRANSITION PROFESSIONALS

13Y669

**Keeping Healthy!**

*Rick Sommerfeld*

Moving away from Mom and Dad can be a challenge, and learning how to manage medical problems and the medical community is very important. We will talk about how to decide if a problem is serious or not, how to contact the doctor, how to prepare for an appointment, and when to call 911 for help. We will also be discussing practical ways to keep healthy – eating, exercising, stress management, and staying away from dangers. This session will be interactive and targeted toward young people.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS

13Y670

**Looking Ahead: Planning for the Future of a Loved One with Special Needs**

*Gene LaRock, Financial Advisor, CLU ChFC, Northwestern Mutual Financial Network*

What are the steps necessary to provide for the long term financial needs of your loved one in order to provide the highest possible quality of life? Our discussion will cover a five-step planning process, wills, special needs trusts and topics relevant to current events impacting families.

TARGET AUDIENCE: PARENTS/GUARDIANS

13Y671
Overview and Tips for Using the Opening Doors Series to Transition: Post-Secondary Employment, Self Determination and Adult Services

Mary Skadahl, Statewide Project Director, Wisconsin Statewide Parent-Educator Initiative
Colleen Mulder, Family Engagement Coordinator, Wisconsin Statewide Parent-Educator Initiative

Through the Wisconsin State Development Grant, the Wisconsin Department of Public Instruction funded the work of developing a set of booklets on transition topics, called “The Opening Doors Series.” Participants in this session will receive copies of these booklets and learn strategies and tips for teachers to use the booklets more effectively with students in the classroom and for parents to guide their young adults to make smoother connections as they transition out of high school. Participants will have a chance to share ideas and experiences in guiding students through the essential steps in the transition process.

TARGET AUDIENCE: ALL

13Y672

Paving the Way for Academic Success Beyond High School

Heidi Diesterhaft, Accommodation Services, Wisconsin Indianhead Technical College (WITC)
Aaron Czappa, Disability Services Specialist, Chippewa Valley Technical College (CVTC)

Disability-service specialists from area technical colleges will provide an overview of how to prepare for college. Students and their parents will learn the keys to success in post-secondary education—how to plan ahead, communicate needs, utilize available resources and develop pro-active self-advocacy skills. This workshop will be in a panel format with plenty of time set aside for your questions.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

13Y673

Simulated Driving Experience

Erika Peterson, Rehabilitation Specialist, Stout Vocational Rehabilitation Institute

How can transition age youth master driving skills? The session focuses on driving simulation and how it can help assess an individual’s skill. Areas of emphasis include assessment of motor skills, cognitive abilities, visual capacities, and general driving abilities. We’ll also discuss outcome results and how simulated driving fits into the overall driving assessment.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

13YT675

Tour of UW-Eau Claire Campus

UW-Eau Claire Staff & Students

Thinking about attending college? Want to meet some UW-Eau Claire students and see what our classrooms and dorms are like? Take the campus tour and get an inside look!

TARGET AUDIENCE: YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

13Y676
Your Treasure Hunt Continues: Becoming a Wonderful Adult
Lisa Johnson, Doctoral Student, University of Minnesota
Katherine Schneider, Retired Clinical Psychologist and Author
Adulthood is full of exciting and scary events. In this session, two adults who have disabilities share lessons learned about thriving in adulthood. Lessons shared include: how to build support networks, making community work for you, and dealing with difficulties effectively. There will be time for questions and comments, laughter and learning.
TARGET AUDIENCE: YOUTH/YOUNG ADULTS 13YT674

Disabilities and High Achievement
Charles Facktor, State of Wisconsin Corrections Complaint Examiner and Supervisor of Prosecutors
Come hear the true story of a severely disabled man with muscular dystrophy, who has had many surgeries over a lifetime, who has very restricted use of hands, arms, legs and eyes, and who worked his way through a State University, and then through Harvard University law school. He has worked as a State of Wisconsin Prosecutor, a Navy Judge Advocate General (JAG), General Counsel for 4 large corporations, and presently works as a Corrections Complaint Examiner for the State Department of Corrections. Charles Facktor lives in Waunakee with his wife of 25 years, 4 kids and an old dog, and has failed as often as he has succeeded. Come talk with a pioneer of disability rights in Wisconsin, who challenged everyone who said “no you can’t” and instead tried everything he could, often failing – but sometimes winning! Come get inspired, hear the highs and the lows, and make a new friend.
TARGET AUDIENCE: ALL 13YT678

Effective Use of the IEP: Postsecondary Transition Plan (PTP)
Wendi Dawson, Transition Consultant, Department of Public Instruction (DPI)
Jennifer Bourget, Coordinator, Wisconsin Statewide Transition Initiative (WSTI)
Come review the tools that have been created and the resources that are included in the web-based Postsecondary Transition Plan (PTP). This session will provide an overview of effective practices and how to prepare for and participate in the IEP: PTP Application. Participants will be able to ask questions about the demonstration site and how to create a draft PTP that can be taken to IEP meetings to help enrich the discussion. Ways to utilize transition resources in the transition planning process will also be discussed.
TARGET AUDIENCE: EDUCATORS, PARENTS/GUARDIANS 13YT679

Employment First Initiative Wisconsin
Nancy Farnon-Molfenter and Rick Hall
Employment First is sweeping the nation. This term refers to policy and practice efforts to give everyone the opportunity to work in integrated jobs regardless of disability. This session will provide information about the Wisconsin Employment First Initiative and ways for anyone interested to become involved in local and regional activities to promote equal employment opportunity for all.
TARGET AUDIENCE: ALL 13YT679

I’m Ready to Live in My Own Place…Or Am I?
Sara Zwiefelhofer, Resource Counselor, Center for Independent Living for Western Wisconsin (CILWW)
Marcy Onsager, Service Coordinator, Meridian Group Inc.
Kalina Kline, Service Coordinator, Romeis Millstream Apartments, Meridian Group Inc.
When we’re getting close to finishing school, many of us think “I’m going to move out tomorrow” but are not truly prepared for this adventure. During this presentation, we will discuss what it takes to find a place to live, how to rent it, and what needs to be done before moving in. There will be examples of leases to go over, what to look for when searching for a place, and apartments that are available in
the area. Each youth will walk away with more understanding that moving out is a process, not something that can be done in a day.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS

**Increasing Employment Outcomes in IRIS**

**Starr Burke, Outreach Specialist, IRIS Consultant Agency**

**Shannon Munn-Huff, inControl Wisconsin, Inc.**

Include, Respect, I Self-Direct (IRIS) is Wisconsin’s fully self-directed option for long term care. Self-determination and self-directed supports provide opportunities for people with disabilities to reach their goal of participating fully in community life through employment. Twenty percent of working-aged people in IRIS want to work, but are not currently working. The IRIS program believes that anyone who wants to work can do so with the right supports, and IRIS is making the investments to get people there. This session focuses on the strategies used in IRIS to double the number of employed IRIS participants, and illustrates how participants use creativity, connections, and self-managed support to reach their employment goals.

TARGET AUDIENCE: ALL

**The Inside Scoop...What Employers Really Want**

**Moderators: Maribeth Hartung and Nick White**

Learn from a panel of local employers what they are looking for in an employee. Find out how to get noticed in a crowd of job seekers.

What is the best way to get hired? What leads to getting fired? Come get the scoop, then have a mock interview with the panel to practice the skills you’ve just learned.

TARGET AUDIENCE: YOUTH/YOUNG ADULTS

**Opening the Outdoors for People with Disabilities**

**Andy Janicki, Accessibility Coordinator, Department of Natural Resources**

This presentation is an overview of all of the adaptive outdoor recreation available throughout Wisconsin. The Department of Natural Resources has been working hard for many years to ensure that people of all abilities are able to experience the natural beauty that our state has to offer. From trails and camping to hunting and fishing, there is a way for everyone to enjoy the outdoors!

TARGET AUDIENCE: ALL

**Project SEARCH: Making Competitive Employment an Option**

**Jackie Giedd, Project SEARCH Coordinator**

Project SEARCH is a vocational program for youth and young adults with disabilities who are interested in transitioning into employment after high school. In this session, you’ll learn about a Project SEARCH High School Transition Program that places high school seniors in jobs at the Walmart Distribution Center’s campus. While participating in three different internships throughout the year, students receive job coaching and on-the-job training, learning a wide variety of transferable skills that can
apply to many possible career paths. This session will focus on what the Project SEARCH vocational program is and how you can find programs and internships to help with your transition to employment.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

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**Young Adult Panel on Life in the Real World**

Lorraine Smith, Instructor, Transition Specialist, Eau Claire Memorial High School

Lorrie Rongstad, Transition Specialist, Eau Claire North High School

A panel of young adults will talk about their experiences transitioning from high school to post-secondary education and/or employment. Panel members will discuss topics such as college, work, service providers, independent living and more. Workshop participants will also have an opportunity to ask questions.

**TARGET AUDIENCE:** ALL

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**SESSION FOUR**

**Chippewa Valley Timebank**

Jill Sommerfeld, MS, CRC, Options Counselor, Aging & Disability Resource Center of Eau Claire County

Kaylynn Stahlbush, Aging & Disability Resource Center of Eau Claire County

The Chippewa Valley Timebank was recently established to help community members in Chippewa, Dunn, and Eau Claire counties connect with each other to share needed services. Members earn “dollar” credits (equal to one hour of time) that can be exchanged for different services or donated to those that need a little more than they can offer. Everyone’s time, from a gardener to a doctor, is valued equally. Joining the Chippewa Valley Timebank can provide many benefits for students. Some examples include: meeting community service requirements for graduation, gaining valuable work experience, meeting other community members, or exchanging time dollars earned to get help with homework or a ride to meet up with friends. Come learn how the Chippewa Valley Timebank could benefit you!

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS

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**DVR’s Role in Transition**

Kathi Pederson, Vocational Rehabilitation Counselor, Division of Vocational Rehabilitation (DVR)

Have you heard about DVR but do not have a clue what it is or how their services can fit into transition? Take the mystery out and learn what DVR is, how to access services, what services DVR provides, and how DVR can coordinate with the school and other agencies as part of a transition service package. Basic information will be presented with questions encouraged throughout the session.

**TARGET AUDIENCE:** YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS, EDUCATORS

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**Health Literacy of Youth with Disabilities**

John Lui, Ph.D., MBA, CRC, PVE, UW-Stout Vocational Rehabilitation Institute (SVRI)

Amanda Schlegelmilch, UW-Stout Graduate Student, Applied Psychology

Adolescents living with disabilities are much more likely to develop secondary health conditions as they grow into adulthood, which can lead to lowered life expectancy, decreased quality of life, increased healthcare costs, and poorer health related outcomes. They are also twice as likely to live a sedentary lifestyle and not get the recommended activity levels compared to youth without disabilities. This workshop will review the findings of a recent study intended to investigate youth with...
disabilities’ perceptions of basic health related issues and their health status; followed by an interactive discussion with the participants on this important factor in the life development of youth with disabilities.

TARGET AUDIENCE: ALL

I Want to Work, So Where Do I Begin?
Jennifer Bourget, Coordinator, Wisconsin Statewide Transition Initiative (WSTI)
Cheri Sylla, Coordinator, Wisconsin Statewide Parent-Educator Initiative (WSPEI)
This session will review the WI Careers Pathways website and other resources related to employment, education and training for students who are planning for their future after high school. Participants will learn the important role parents, teachers, agency representatives, and others play as they prepare for graduation. We’ll explore different strategies and activities that they can take part in as they figure out what kind of job or career might fit their interests, strengths, and preferences. Come discover with us!

TARGET AUDIENCE: ALL

Project SEARCH: Youth Panel
Anne Dick, Project SEARCH Instructor, Marshfield School District
Program participants from the Marshfield School District/Ministry St. Joseph’s Hospital Program
This panel discussion will focus on Project SEARCH, a vocational training and internship program for young adults with disabilities. Participants in the Marshfield School District/Ministry St. Joseph’s Hospital program receive training in employability and living skills, and then complete three 10-week internships at Ministry St. Joseph’s Hospital. Seven recent participants will share their personal stories about transitioning from high school to employment, the successes and challenges of the vocational program, adult living, community involvement and self-advocacy. Specific topics will include finding internships, identifying skills and interests, living at home or in an apartment, building friendships and getting involved in the community. A representative from the program’s job training group, the Opportunity Development Center,

will also discuss how young adults with disabilities can transition into competitive or customized employment.

TARGET AUDIENCE: PARENTS/GUARDIANS, EDUCATORS, TRANSITION PROFESSIONALS

Tour of UW-Eau Claire Campus
UW-Eau Claire Staff & Students
Thinking about attending college? Want to meet some UW-Eau Claire students and see what our classrooms and dorms are like? Take the campus tour and get an inside look!

TARGET AUDIENCE: YOUTH/YOUNG ADULTS, PARENTS/GUARDIANS

What Is an Independent Living Center?
Ben Luer and Angie Brenna, Resource Counselors, Center for Independent Living for Western Wisconsin (CILWW)
Learn how an Independent Living Center can work with families and youth to provide consumer directed services, making the transition from school to adult life more seamless. How can peer support, advocacy, assistive technology, and training in independent living skills support this transition?

TARGET AUDIENCE: ALL
Submit one form per person. Duplicate this page or print additional forms at www.uwec.edu/CE/programs/YTC.htm.

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COST / REGISTRATION

$5  Youth/Young Adults, Parents/Family Members and Chaperones/Educators

$35  Service Providers/Transition Professionals

REGISTER EARLY! To register, complete and return the registration form with payment by March 1, 2013. Some workshops have limited space. Registration for workshops is on a first-come, first-registered basis.

Mail, deliver or fax registration and payment to:

UW-Eau Claire Continuing Education

210 Water St.  |  P.O. Box 4004

Eau Claire, WI 54702-4004

Fax: 715-836-5700

To register a group, please mail all registration forms and payments together. To pay by cash, bring your registration to the Continuing Education office at 210 Water Street. If a school district, agency or other third party will be paying the registration fee, please indicate this on the registration form. For registration questions, contact Libby Thurston at (715) 836-3636.

Registration Confirmation: A written confirmation with map, directions and parking information will be mailed to you if registration is received by March 1, 2013. When registering after this date, please provide an email address so that information can be emailed to you.

Cancellation Policy: If you cancel at any time, no refund will be given. If you do not attend the program, you are responsible for the full fee. If the program is cancelled or full, we will refund the program fee. You may substitute another person for your registration at any time. Please call us for assistance.

On-Campus Parking: No parking permit will be needed to park in any of the campus lots as UW-Eau Claire is on Spring Break. Please note that handicapped and loading zone parking regulations will be enforced.

Accommodations: If you need an accommodation for a disability or special dietary concern to fully participate, or would like this document in an alternate format, please contact Continuing Education at 715-836-3636/toll-free 866-UWEC4CE, or use the Wisconsin Relay System by dialing 711-715-836-3636. Requests are confidential and should be received at least two weeks prior to the program.

The 4th Annual Youth Transition Conference is hosted by University of Wisconsin-Eau Claire Continuing Education/UW-Extension in cooperation with community representatives committed to the interests of youth and young adults with disabilities. UW-Eau Claire provides equal opportunity employment and programming including Title IX requirements.
### Break-Out Sessions

*Enter the workshop name and session code for your FIRST and SECOND choices.*

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### Special Needs  
*check all that apply*

- Vegetarian Lunch
- Dietary Restrictions/Allergies
- Wheelchair
- ASL Interpreter
- Captioning Services (CART)
- Other:

### I am a ...  
*check one*

- Youth/Young Adult ($5)
- Chaperone/Educator ($5)
- Parent/Family Member ($5)
- Service Provider/Professional ($35)

### Payment Information  
*Payment required at time of registration.*

- A check is enclosed payable to UW-Eau Claire.
- 3rd party payment will be mailed separately.

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**Print Name on Card**

**Signature**  
*I authorize the University of Wisconsin-Eau Claire to charge my credit card listed below.*

**Card Expires**  
3-digit code

**Card Number**
Join the conversation.  
[ before the conference ]

facebook.com/YouthTransition

• Receive updates about the conference.
• Ask questions and participate in the conversation.
• Link to relevant organizations.
• Give us your feedback on our wall!
ABOUT OUR PRESENTERS

PATTI JO BECKER brings more than 20 years of experience to her current work in the self-determined long term care industry. Her experience with self-determination practices spans all arenas of support needs. She has enjoyed the privilege of working in partnership with individuals with developmental and physical disabilities as well as frail elders. Her influence has included work at all levels of the service industry from direct support, management, and consulting organizations, funding agencies, Wisconsin’s legislature and communities in an effort to expand what self-determination can offer Wisconsin.

LAURIE BOETTCHER has over 16 years of design and communications experience and speaks, trains, blogs, and tweets on using social media. Her diverse roles in small business, not-for-profit, public library, education, and government arenas all involve traditional and social media communication. A frequent speaker at workshops, conferences, and private events, Laurie has been featured in The New York Times and numerous other media. She breaks down the complex world of social media, making it interesting and understandable to any skill level, all the while motivating and empowering audiences.

JENNIFER BOURGET joined the Wisconsin Statewide Transition Initiative (WSTI) in August 2011 as a Transition Coordinator. Jennifer has six years of experience as a Special Education teacher and Transition Coordinator. She is also a Transition Consultant and Special Education Diagnostician at CESA #1. Jennifer received her Master’s in Education: Professional Development from UW-La Crosse and her Bachelor's Degree from UW-Eau Claire licensed in Cognitive and Learning Disabilities.

BARRY BOYER currently serves as Vice President and Mental Health Advocate for NAMI-Chippewa Valley. He is recently retired as a pastor for the First Presbyterian Church in Chippewa Falls. He has served as a pastor in congregations in Minnesota and Wisconsin.

ANGIE BRENA was born and raised in River Falls, WI. She graduated from UW-Eau Claire in 2008 with a degree in Social Work and began working at the Center for Independent Living in 2009 as a Benefits Specialist and Peer Support Coordinator. She enjoys listening to music and spending time with friends and family.

STARR BURKE, BA has 15 years of experience working with persons with disabilities across various professional industries from personal care, recreation, vocational and more recently, long term care. For the last 6 years, she has worked with older adults and persons with disabilities in the publicly funded long term care setting. Starr has presented throughout the State to various groups and a wide variety of audiences. In May of 2011, Starr joined IRIS (Include, Respect, I Self-Direct) as the Outreach Specialist.

CHICO is a K9 officer for Eau Claire County. Chico came from Germany to the United States when he was 4 years old and has been a K9 officer for over 5 years. He is certified in drug detection (marijuana, cocaine, meth, and heroin). He is also trained in area searches, tracking, handler protection, and apprehension. Officer Paul Zurek and Chico are certified once a year and train 2 days a month to continue to be a great team.

AARON CZAPPA is the Disability Services Specialist at Chippewa Valley Technical College. He develops accommodation plans and helps coordinate services for all students with disabilities on campus. Additionally, Aaron works with transition, Americans with Disabilities Act (ADA) compliance, assistive technology, and helps coordinate other services that students may need.

ANGELA DALHOE, PH.D. is currently an assistant professor in the Department of Special Education at UW-Eau Claire. Her background includes teaching special education at the secondary level in both Wisconsin and Minnesota. She continues to develop her interest in secondary and post-secondary education by teaching the Career Education and Transition course, which includes a secondary field experience for future special education teachers completing their degrees at UW-Eau Claire.

WENDI DAWSON joined the Special Education Team at the Department of Public Instruction in April 2011 as the Transition Consultant. Wendi has years of experience at CESAs #4 and #5 as Transition Coordinator and Assistant Director of Special Education. Wendi received her Master’s Degree from UW-Madison in Education Leadership and Policy Analysis, licensure as a Director of Special Education and Principal, and her Bachelor’s Degree from UW-Oshkosh licensed in Cross-Categorical Special Education and Cognitive Disabilities.

ANNE DICK, M.ED. graduated from UW-Eau Claire with a Bachelor’s degree in Psychology in 1998. Her practicum was working with children with Autism. Anne continued to work as an Autism Consultant for school districts and parents. In 2008, she received her Cross-Categorical license and Master’s in Education through 10SPED and Saint Mary’s University. Anne is currently employed by the Marshfield School District as a Project SEARCH Instructor.

HEIDI DIESTERHAFT, MS, CRC, CVE graduated from UW-Eau Claire in Communication Disorders and earned a Master’s Degree in Rehabilitation Counseling and Vocational Evaluation from UW-Stout. She has over 15 years experience helping others overcome various employment and educational obstacles. Areas of specialty include mental health and assistive technology. She currently works at Wisconsin Indianhead Technical College as the Accommodation Specialist.
NANCY FARNON-MOLFENTER holds a Master’s degree from Northeastern University and has over twenty years’ experience in the field of disability services. She is a Ph.D. candidate in the Department of Rehabilitation Psychology and Special Education at UW-Madison with a focus on transition from high school to employment. Nancy currently works at the UW-Madison and consults on transition and employment projects including Let’s Get to Work, Employment First, and Job Coach training. She was also instrumental in the effort to develop an Employment First Coalition in Wisconsin. Nancy currently serves as part of the WI AFP state team, and assists part-time with National APSE public policy efforts.

JACKIE GIEDD graduated from UW-Stout with a Bachelors of Science Degree in Vocational Rehabilitation and a Special Education Certification Pre-k through 12. Jackie taught Middle School and High School Special Education at the Algoma School District focusing on transition planning for students. She continues her work on transition planning with Project SEARCH. She also continues her learning taking graduate courses and volunteering in her community.

DANA GREICAR, CSW currently works as an Options Counselor for the Aging and Disability Resource Center of Eau Claire County. She is also a member of NAMI and serves as a Chippewa Valley and Family-to-Family Program Trainer.

RICK HALL is 2012-13 president of Wisconsin APSE. From 2009-2011, he was a Pathways Consultant working on the CRP Rebalancing Initiative. He has over 35 years of experience in vocational rehabilitation including working for a CRP, developing and managing contracts with CRP’s for the Division of Vocational Rehabilitation, and managing a vocational assessment program in a local DVR office. From 2000-2008, Rick was Wisconsin DVR’s statewide Project Coordinator. He developed inter-agency funding agreements, requests for proposals, contracts and monitoring systems for projects ranging from the original Pathways State Project Initiative to mental health and developmental disability supported employment projects. He also provided training and technical assistance to CRP’s and VR staff statewide on DVR’s fee structure and technical specifications. Rick has a Master’s degree in Rehabilitation Counseling from UW-Madison and has also served on the board of the Wisconsin Rehabilitation Association.

MARIBETH HARTUNG has been Employment Coordinator with Community Health Partnership for 4 years. She has worked with various populations in developing opportunities for their employment. She worked for Experience Works, helping senior citizens; Express Personnel, helping employers fill staffing needs; people with physical disabilities through a research and demonstration grant at the Center for Independent Living for Western Wisconsin called Vocational Futures Planning; and as an Employment Specialist at UW Stout – SVRI under Projects with Industry. Previous to working with people with barriers to employment, she worked as a Human Resource Generalist and Trainer for a local manufacturer for 15 years. Her Master’s degree education is in Training and Development with her undergraduate education in counseling.

ANDY JANICKI keeps himself busy as a DNR Accessibility Coordinator, an ADA consultant on development projects, an adaptive recreation advocate, and an outdoor enthusiast.

LISA JOHNSON is pursuing her doctorate in education at the University of Minnesota. She’s the mom of five children seven and under and has a visual impairment.

MARQUELL JOHNSON is an assistant professor in the Department of Kinesiology at UW-Eau Claire. He completed his Ph.D. at Oregon State University and his M.S. degree in Adapted Physical Education from UW-La Crosse. Marquell’s professional interests and experiences include adapted physical activity including both adapted physical education and disability sports; health promotion for individuals with disabilities; and community-based physical activity programming for individuals with disabilities across the lifespan.

KALINA KLINE is a Service Coordinator at Romeis Millstream Apartments for Meridian Group Inc. She has a degree in Occupational Therapy Assistant and Communication of Science and the Arts. Kalina has worked with the elderly and people with disabilities for 10 years. Currently she helps people connect with community resources to live independently in their own apartments.

GENE LAROCK, CLU, CHFC has been a financial advisor since 1986 and has helped over 1,000 families with their overall planning needs. Based on personal experience, Gene has specialized in working with families that have minor or adult children with special needs. He is married to Cindy and they have four children. Their son, Trenton, has Fragile X and is 23 years old. Gene is very involved in helping families understand the need for proper planning when it comes to families that have special situations. Gene’s mission is to serve his clients by helping them align their actions with their values to achieve financial security.
BEN LUEK graduated from UW-Stout in 2005 with a degree in Vocational Rehabilitation and a concentration in Recreational Therapy. At CILWW, he works as a Resource Counselor. Previous experience includes working as a job developer in Eau Claire. His passions are sports, hunting and spending time with family.

JOHN W. LUI is the Executive Director of SVRI. Its Centers provide research, training, and rehabilitation and employment services. He is currently the Co-PI of the RRTC-Evidence-based in Vocational Rehabilitation Practice. He is also an adjunct faculty with UW-Stout Department of Rehabilitation and Counseling. He has presented nationally and internationally, and published extensively in the areas of Benefits Counseling, Managed Care, Case Management, Disability Management, Absence Management, Health and Productivity Management, Aging and Work-Life Planning.

COLLEEN MULDER is the WSPEI Family Engagement Coordinator from CESA #4 area in West Salem and has been providing parent education and training for over 20 years. Colleen also has a Nursing background and teaches parenting and health education in the schools.

SHANNON MUNN-HUFF has been focused on integrated employment, self-determination and self-directed supports for people with disabilities since 1983. Over the years, Shannon has worked as a job coach, job developer, supported employment program manager, support broker, project consultant and trainer. In 2007, Shannon began working as a consultant with Wisconsin’s Department of Health Services Pathways to Independence Initiative to implement systems change, develop resources, and provide training and technical assistance to increase opportunities for integrated employment and self-directed supports throughout Wisconsin. In 2010, Shannon also began working with inControl Wisconsin and the WI Board for People with Developmental Disabilities. Shannon has worked closely with the Division of Vocational Rehabilitation, the Department of Health Services, Managed Care Organizations, the IRIS Program, Independent Living Centers, and employment service provider agencies, schools, as well as many people with disabilities and families across the state to make changes that have a positive impact on the lives of people with disabilities.

MARCY ONSAGER is a Service Coordinator for Meridian Group Inc. where she currently assists residents at Romeis Millstream Apartments in Chippewa Falls, Southridge Village Apartments in Cadott, and Parkridge Village Apartments in Boyd. Marcy works with residents who are elderly and/or who have disabilities to help them maintain independent living by connecting them with local services when needed. Marcy has a degree in Special Education.

KATHI PEDERSON MS, LPC is a counselor with the Division of Vocational Rehabilitation with 20 years of experience in the transition of youth to post high school vocational outcomes. This includes 6 years as the Vocational Case Manager for an alternative school program and 14 years as a DVR Counselor working with schools of different sizes and needs. She also is a member of the DVR State Transition Action and Resource Team, which is a resource to DVR counselors, school staff and parents/students.

JANET PETERS is the Project Coordinator on Educational and Assistive Technology for the Great Lakes ADA Center. She has 20 years of experience with assistive and accessible technologies for individuals with disabilities and technology implementation in classrooms. One of her specialties is incorporating assistive technology in transition, postsecondary education, and employment. She has a B.A. in Computer science and an M.Ed in Learning Technologies.

LAURA PLUMMER, MA, CRC, ATP is a Rehabilitation Technologist / Sensory Specialist with the Stout Vocational Rehabilitation Institute. She conducts AT assessments in the areas of hearing and vision losses as well as computer access. She serves as the Wistech Director, Wisconsin’s AT program. Ms. Plummer has both Bachelors and Masters Degrees in Deafness Rehabilitation Counseling and takes an active role in learning/using the latest in electronic gadgetry.

LORRIE RONGSTAD is the Transition Specialist at Eau Claire North High School. She is a graduate of the University of Wisconsin-Madison and earned her Master’s Degree in Special Education and Transition from the University of Wisconsin-Eau Claire.

AMANDA SCHLEGELMILCH, B.A. is a graduate student at UW-Stout, currently finishing a degree in Applied Psychology with an emphasis in health promotion and disease prevention. She has had multiple experiences working with health promotion programming and implementation. She has also done a lot of research on many health topics and issues among different populations.

KATHERINE SCHNEIDER is a retired clinical psychologist, author and guide dog user for forty years.

MARY SKADAH is the Statewide Project Director of the parent grant for Special Education with the Department of Public Instruction. Wisconsin Statewide Parent-Educator Initiative (WSPEI) is a State funded grant that provides support to schools to facilitate positive parent involvement. Mary is the parent of two adult children with unique gifts and challenges. Mary has degrees in Communication, Psychology and extensive training on Special Education topics. She has been presenting to parents, educators and agencies for over 22 years on topics related to Special Education, Communication and Parent-Professional Partnerships.
Lorraine Smith is the Transition Specialist at Eau Claire Memorial High School and the chair for the Eau Claire County Community on Transition. She is a graduate of the University of Oklahoma and has been working with students with disabilities for the past 31 years.

Jill Sommerfeld, MS, CRC is an Options Counselor with the Aging and Disability Resource Center of Eau Claire County. She has worked in this position for over 4 years. She has a Master of Science degree in Vocational Rehabilitation Counseling and is a Certified Rehabilitation Counselor. Jill has over 11 years of experience working with individuals with disabilities.

Rick Sommerfeld has worked with people with developmental disabilities for many years; assisting with home, work, and leisure activities for people in a variety of different situations. He has helped with transitions from institutions, from Adult Family Homes and group homes, and from Mom and Dad’s home. For the past five years, he has assisted members of Community Health Partnership with community integration and opportunities for independence. His approach is informal, hands on, and focused on real life interactions.

Cheri Sylla is the CESA #1 WSPEI Family Engagement Coordinator for SE Wisconsin in the Milwaukee area. She assists families with IEP questions and concerns, helps schools with family engagement activities, and connects others to agencies and resources around special education, family engagement, and disability-related issues. She is trained in a variety of special education topic areas and currently serves as a member of the State Superintendent’s Special Education Advisory Council. She is the parent of four sons, one of whom has an intellectual disability and epilepsy.

Nick White is the Vocational Coordinator at Aurora Community Services who helps students and adults with disabilities find community employment in several counties. Nick is also actively involved with the Chamber of Commerce in both Eau Claire and Chippewa Falls. He is an ambassador with the Eau Claire Chamber of Commerce, which keeps him active in both volunteering and networking opportunities.

Paul Zurek is a Deputy for the Eau Claire County Sheriff’s Department. He has been in law enforcement for 23 years. He is a graduate of North High School and the CVTC Police Science program. After graduation, Paul worked at Columbia Correctional for 2 years. He has worked at Eau Claire County Sheriff’s Department for the last 21 years. With the county, he has been involved in the DARE program, K9 program, SWAT team, and Honor Guard. He also is a certified firearms instructor and less lethal instructor.

Sara Zwiefelhofer is a Resource Counselor for the Center for Independent Living. She has a degree from UW-Stout in Vocational Rehabilitation with a Special Education Teacher certification. For over 4 years at the center, Sara has and continues to help people with disabilities learn skills, resources, and technology that will help them be independent in their lives.
Our Sponsors

Exhibitors

These organizations will be available to speak with you at the exhibit tables.

A&J Mobility
Aging and Disability Resource Center of Buffalo, Clark, and Pekin Counties
Aging and Disability Resource Center of Chippewa County
Aging and Disability Resource Center of Dunn County
Aging and Disability Resource Center of Eau Claire County
Aurora Vocational Services
Bridge For Youth And Adults With Disabilities
Center for Independent Living for Western WI
Chippewa Valley Autism Society
Chippewa River Industries
Disability Rights Wisconsin
Down Syndrome Footprint
Eau Claire City-County Health Department
Epilepsy Foundation of Western Wisconsin
Grace Lutheran Foundation
Growing Opportunities and Resources, LLC
Interim Healthcare
Special Olympics Wisconsin-Indianhead Region 3
The Arc Eau Claire, Inc.
United Cerebral Palsy of West Central Wisconsin
UW-Stout Vocational Rehabilitation Institute
Wisconsin IRIS
Wisconsin Statewide Parent-Educator Initiative
## Tote Bag Sponsors

Wisconsin Statewide Parent-Educator Initiative, Parent Grant

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<tr>
<th>Major</th>
<th>Supporting</th>
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| ![ADRC](image1)  
Aging & Disability Resource Center of Chippewa County | ![ADRC](image2)  
Aging & Disability Resource Center of Dunn County |
| ![CILOWW](image3)  
Center for Independent Living for Western Wisconsin, Inc.  
Menomonie, WI | ![GFLF](image4)  
Grace Lutheran Foundation |
| ![CRI](image5)  
Chippewa River Industries | ![A&DREC](image6)  
aging & disability RESOURCE CENTER of Eau Claire County |
| ![ATSE](image7)  
AUTISM SOCIETY  
Improving the Lives of All Affected by Autism | ![TheArc](image8)  
The Arc  
Eau Claire |
| **Chippewa Falls Unified School District** | **Eau Claire Area School District** |
MARCH 21, 2013
8 a.m. – 2 p.m.

4th Annual Youth Transition Conference for teens and young adults with disabilities and their families.

W.R. Davies Center
UW-Eau Claire Campus

QUESTIONS?
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