

Goal Setting for Rural Transition



Thank you for your participation in the Rural Community of Practice (RCoP). Use the following form to guide the development of a plan to impact transition outcomes for your students in the 2018-2019 school year. Districts receiving a Stipend will be required to provide a copy of this plan with their assurance form.

1. Summarize the current transition needs of your students.

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2. How many transition-age students (age 14 and older) with disabilities do you have a main responsibility for during the 2018-2019 school year?

Number of students by age/grade		
Ages 14 – 15 Gr. 7 – 8	Ages 15 – 18 Gr. 9 – 12	Ages 18 – 21 Gr. 12+
_____	_____	_____

3. Summarize your most current PSO Data

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4. Please provide evidence of the following questions:

1. Approximately how many of your students are currently employed in the community?
2. Approximately how many of your students are connected to the Division of Vocational Rehabilitation (DVR)?
3. Approximately how many of your students are connected to the Aging and Disability Resource Center (ADRC)?

Ex: 3 of 10 students are in community employment
10 current cases DVR
3 referrals to ADRC

5. List current transition activities implemented in your district. (i.e. Amazing Race, college visits, monthly DVR meetings, job shadows, attend resource fairs with students and families).

6. Develop a SMART goal addressing the transition needs for your district in the 2018-2019 school year. Resources for developing SMART goals found [here](#).

TIP: SMART goals can be directly related to Student Learning Objectives (SLO) or Professional Practice Goals (PPG) previously developed for the 18-19 school year.

Sample SMART goals:

- By the end of the 2018-2019 school year, at least 50% of students will have participated in at least one transition activity (i.e. business tour, Amazing Race, college visit) as outlined by their Postsecondary Transition Plan (PTP).
- By the end of the 2018-2019 school year, at least 60% of students will have participated in at least one college tour.
- Special Education teachers will complete at least two hours of professional development around the PTP plan by January 2019.

SMART Goal:

7. What is your Rationale for this goal?

Include in your answer what students will be most impacted by this goal.

Ex: I was unable to provide college tours for college bound students in the 2017-2018 school year.

8. How will you achieve your SMART goal?

Create a timeline for activities that will support the SMART goal.

Ex: By January, I will have a plan for the transition activity each student on my caseload will participate in this school year.

9. How will you measure progress on your SMART goal?

Ex: Student attendance records (i.e. permission slips)

Review of Transition services from PTP

Number of students employed

10. Year-End Reflection

- Summarize the progress made on your transition SMART goal.
- Cite evidence of new transition activities completed or progress made on student transition goals.
- What changes (if any) would you make for future school years?

11. What supports or services are needed next to continue implementing additional transition services to students?